2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1

Level: MH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Priority Improvement Plan: Meets 95% Participation (Revised)	**52.1/100**

Will enter Year 2 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	56.3%	22.5/40	Approaching
Postsecondary & Workforce Readiness	73.5%	22.1/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	739	686	92.8%	0	98.2%	Meets 95%
Math	739	707	95.7%	0	98.4%	Meets 95%
Science	255	249	97.6%	0	97.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	42.2%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	53.2%	Performance
	Academic Growth	58.9%	23.6/40	Approaching		
	Postsecondary & Workforce ..	73.5%	22.1/30	Meets		

Performance **52.1%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

COLORADO Department of Education

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	376	94.6%	710.9	1	2/8	Does Not Meet
	English Learners	271	92.6%	711.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	340	94.8%	710.0	1	0.25/1	Does Not Meet
	Minority Students	371	94.5%	711.2	1	0.25/1	Does Not Meet
	Students with Disabilities	37	100.0%	689.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	394	99.5%	704.3	1	2/8	Does Not Meet
	English Learners	290	99.7%	705.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	357	99.5%	704.0	1	0.25/1	Does Not Meet
	Minority Students	388	99.5%	704.5	1	0.25/1	Does Not Meet
	Students with Disabilities	36	97.5%	683.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	150	98.1%	457.5	1	2/8	Does Not Meet
	English Learners	110	98.3%	453.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	132	98.6%	456.0	1	0.25/1	Does Not Meet
	Minority Students	148	98.1%	458.8	1	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	361.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	358	42.0	4/8	Approaching
	English Learners	260	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	326	42.0	0.5/1	Approaching
	Minority Students	355	42.0	0.5/1	Approaching
	Students with Disabilities	35	42.0	0.5/1	Approaching
CMAS - Math	All Students	370	36.0	4/8	Approaching
	English Learners	273	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	338	36.5	0.5/1	Approaching
	Minority Students	365	36.0	0.5/1	Approaching
	Students with Disabilities	34	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	179	55.0	3/4	Meets
	On Track to EL Proficiency	178	62.4%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1　　　　　　　　　　　Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	262	90.4%	380.9	1	2/8	Does Not Meet
	English Learners	190	88.8%	372.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	91.1%	381.8	1	0.25/1	Does Not Meet
	Minority Students	259	90.4%	380.5	1	0.25/1	Does Not Meet
	Students with Disabilities	26	96.4%	346.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	265	90.4%	392.9	4	2/8	Does Not Meet
	English Learners	193	88.8%	384.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	224	91.1%	395.1	5	0.25/1	Does Not Meet
	Minority Students	262	90.4%	393.1	5	0.25/1	Does Not Meet
	Students with Disabilities	26	96.4%	338.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	90	96.8%	527.6	2	2/8	Does Not Meet
	English Learners	54	98.2%	501.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	70	98.6%	523.1	1	0.25/1	Does Not Meet
	Minority Students	87	96.7%	527.9	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	294	41.5	4/8	Approaching
	English Learners	196	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	246	41.0	0.5/1	Approaching
	Minority Students	289	41.0	0.5/1	Approaching
	Students with Disabilities	25	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	326	54.5	6/8	Meets
	English Learners	224	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	270	57.5	0.75/1	Meets
	Minority Students	320	54.5	0.75/1	Meets
	Students with Disabilities	28	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	174	48.5	2/4	Approaching
	On Track to EL Proficiency	174	53.4%	0/0	Meets
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	82	*	437.4	92.6%	0.5/2	Does Not Meet
	English Learners	46	*	424.3	90.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	*	434.4	91.7%	0/0	Does Not Meet
	Minority Students	79	*	438.9	92.3%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	82	*	452.4	92.6%	1/2	Approaching
	English Learners	46	*	431.7	90.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	*	447.5	91.7%	0/0	Approaching
	Minority Students	79	*	455.3	92.3%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	616	*	1.5%	*	3/4	Meets
	English Learners	331	*	0.6%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	471	*	1.7%	*	0/0	Meets
	Minority Students	585	*	1.4%	*	0/0	Meets
	Students with Disabilities	78	*	3.8%	*	0/0	Approaching
Matriculation	All Students	76	*	47.4%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	22.4%	*	*	-
	Career & Technical Education	*	*	11.8%	*	*	-
Graduation	All Students	83	5yr	96.4%	*	4/4	Exceeds
	English Learners	41	5yr	97.6%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	82	5yr	96.3%	*	1/1	Exceeds
	Minority Students	83	5yr	96.4%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	12.5/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.7%	96.4%	93.1%	-	5yr
English Learners	74.1%	97.6%	94.7%	-	5yr
Free/Reduced-Price Lunch Eligible	77.9%	96.3%	92.9%	-	5yr
Minority Students	80.7%	96.4%	93.0%	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
Academic Achievement	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
Academic Growth	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
Postsecondary and Workforce Readiness	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2209: DCIS AT MONTBELLO | 0880: DENVER COUNTY 1　　　　　　　　　　　Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	59	97.0%	699.1	1
	Hispanic	298	93.8%	713.7	3
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	197	93.4%	706.0	1
	Female	179	95.9%	716.3	5
	Gifted	17	100.0%	744.2	60
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	60	100.0%	692.3	1
	Hispanic	314	99.4%	707.1	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	207	99.1%	704.2	1
	Female	187	100.0%	704.4	1
	Gifted	17	100.0%	738.5	68
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	130	97.8%	470.7	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	97.6%	458.5	1
	Female	76	98.7%	456.5	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	53	37.0
	Hispanic	290	42.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	39.0
	Female	171	44.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	54	39.5
	Hispanic	299	35.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	190	33.0
	Female	180	39.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	87.9%	357.9	1
	Hispanic	210	89.8%	383.8	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	89.3%	378.3	1
	Female	121	91.7%	383.9	1
	Gifted	24	100.0%	492.1	74
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	87.9%	360.3	1
	Hispanic	213	89.8%	394.9	5
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	89.3%	395.8	6
	Female	122	91.7%	389.6	2
	Gifted	24	100.0%	499.2	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	76	96.2%	526.7	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	45	100.0%	545.0	6
	Female	45	94.0%	510.2	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	29	37.0
	Hispanic	243	42.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	153	49.0
	Female	141	36.0
	Gifted	31	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	30	49.5
	Hispanic	272	55.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	175	51.0
	Female	151	57.0
	Gifted	31	81.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	71	*	438.2	94.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	40	*	430.8	95.6%
	Female	42	*	443.8	89.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	71	*	455.8	94.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	40	*	453.3	95.6%
	Female	42	*	451.7	89.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	84	*	1.2%	*
	Hispanic	476	*	1.1%	*
	White	31	*	3.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	351	*	1.4%	*
	Female	265	*	1.5%	*
	Gifted	62	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	66	5yr	98.5%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	41	5yr	95.1%	*
	Female	50	6yr	98.0%	*
	Gifted	17	6yr	94.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.7%	98.5%	93.8%	-	5yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	75.5%	95.1%	86.5%	-	5yr
Female	82.5%	97.6%	98.0%	-	6yr
Gifted	-	-	94.1%	-	6yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults